

High School DEBATE Workshops (starting September 23, 2019)

LINK to Online Registration: https://www.unis.org/cf_forms/view.cfm?formID=744

The objective of this program is to prepare participants for the myriad situations that require formal and informal presentations. Participants will learn to craft and present arguments and inform, persuade and motivate an audience in a variety of ways. The grading rubric was adapted with the permission of Neil Mercer, the Director of research and Head of Faculty at The University of Cambridge.

This course includes:

THE IMPROMPTU SPEECH

Students will learn to quickly develop and present concise, logical, well supported arguments. They will learn how to navigate 'cold calls', interviews, pitches and more.

THE INFORMATIVE SPEECH

Students will learn how to effectively define and present new information to an audience. They will learn how to analyze an audience and tailor a speech to different audiences and time constraints. They will learn how to develop appropriate and effective visual aids, translate complex ideas effectively and establish Ethos.

THE PERSUASIVE SPEECH

Students will learn how to advocate and argue persuasively. They will learn how to create and present clear, authentic, persuasive arguments, adequately explain problems and provide appropriate solutions, clearly translate and arrange complex issues and define and present realistic ways of implementing their plan of action. We will cover the burden of proof, clash points, opposing arguments, possible pitfalls, motivating audiences to action, pathos, and more.

PARLIAMENTARY DEBATE

Students will learn to effectively present and defend a persuasive argument using the ARESR method developed by Kate Schuster and John Meney, Directors of the National MSPDP debate program. Students will learn to outline, draft, design, and deliver compelling arguments and counter-arguments. They will learn to refute using the four steps of sufficient refutation. They will explore efficient arguments (and counter-arguments) and the different methods that famous orators have used throughout the years to sway opinion. We will also address political framing techniques, speaker-audience and speaker-topic commonality, persuasive rhetoric, fallacies in reasoning, compelling use of evidence and stylistic devices.

The instructor of this class is Ms. Amanda Sawyer. Her program is focused on social skills, public speaking and presentation. It was developed in conjunction with The University of Cambridge.

For more information, please contact:

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Fall Program—Starting Date: September 23, 2019
From 4:15-5:15PM

Fees: \$450

